



# SC Annual School Report Card Summary

Westview Middle  
Greenwood 50  
Grades: 6-8 Enrollment: 674  
Principal: Cynthia C. Storer  
Superintendent: Darrell Johnson  
Board Chair: Debrah Miller

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

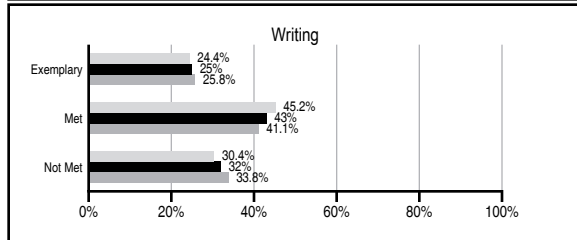
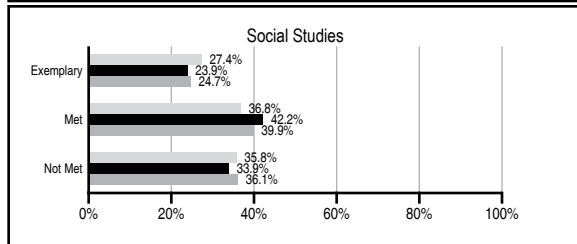
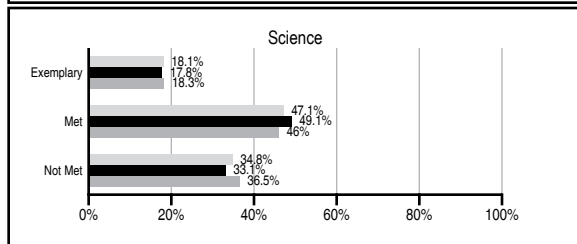
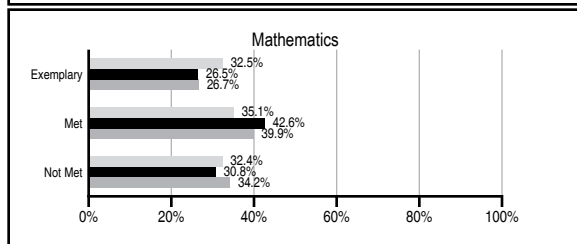
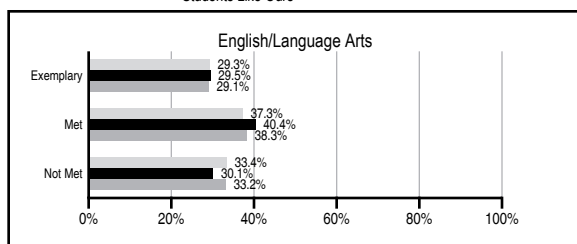
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	51	4	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.6
English 1	97.6	94.4
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	99.0	96.0

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Westview Middle [Greenwood 50]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=674)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	46.8%	Up from 43.2%	22.1%	21.6%
Retention rate	1.7%	Down from 1.9%	1.3%	1.2%
Attendance rate	95.1%	Down from 95.3%	95.8%	95.9%
Eligible for gifted and talented	16.4%	Down from 17.9%	16.1%	14.8%
With disabilities other than speech	14.1%	Down from 15.2%	14.0%	12.6%
Older than usual for grade	2.7%	Down from 4.2%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 4.9%	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	48.9%	Up from 47.1%	56.2%	56.9%
Continuing contract teachers	64.4%	Up from 62.7%	76.6%	72.7%
Teachers with emergency or provisional certificates	5.3%	Down from 6.8%	3.6%	5.3%
Teachers returning from previous year	89.7%	Up from 88.8%	85.2%	82.9%
Teacher attendance rate	94.9%	Up from 93.9%	95.5%	95.2%
Average teacher salary*	\$44,322	Up 0.2%	\$46,644	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 2.0%	1.3%	2.4%
Professional development days/teacher	16.5 days	Down from 25.4 days	11.0 days	10.8 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 24.3 to 1	21.0 to 1	20.1 to 1
Prime instructional time	88.8%	Up from 87.1%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,260	Up 4.3%	\$7,387	\$7,645
Percent of expenditures for instruction**	61.1%	Up from 58.3%	63.3%	63.4%
Percent of expenditures for teacher salaries**	59.0%	Up from 57.3%	58.7%	57.0%
% of AYP objectives met	88.0%	Up from 68.0%	90.5%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	216	105
Percent satisfied with learning environment	97.8%	83.3%	88.2%
Percent satisfied with social and physical environment	95.7%	86.5%	85.3%
Percent satisfied with school-home relations	88.9%	87.0%	82.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Westview Middle School is to develop students into capable, confident, and responsible members of society. This mission is reflected in everything we do and guides all of our decisions and actions.

This year our focus was on improving academic achievement through student engagement and the use of enhanced technology. Teachers participated in training sessions to help them design lessons involving the use of Promethean boards and video technology. This initiative included: more project-based learning opportunities, increased student choice, and real-life applications.

Five computer labs were available to enhance technology experiences for our students. The Compass Learning computer program was used to remediate and enrich student learning based on individual MAP (Measures of Academic Progress) scores in the areas of reading and math. Science and social studies classes also used the program to focus on grade-level, standards-based activities.

When compared to the district average, a greater percentage of students at Westview met or exceeded their MAP goal in seventh and eighth grade reading and all three grade levels in math. Westview also had a higher percentage of students scoring advanced in language arts, science, and social studies than schools like ours in South Carolina. Two hundred and nineteen eighth graders participated in Algebra 1, English 1, and Business Computer Applications for high school credit.

School spirit and community relations were at an all-time high this year thanks to the work of Titan Productions. This group involved our step team, dance team, cheerleaders, and inspirational choir. Their numerous activities provided motivation and promoted school pride throughout the entire community.

As we continue to strive for excellence, we are proud of the following accomplishments:

- Westview was the only middle school in our district to have two Academic Challenge Teams to place in the finals of our district competition.
- Five groups were selected to perform at the In the Spotlight showcase of talent.
- A Westview student was the district winner of the State Superintendent's Writing Contest.
- Thirty-two students qualified as Duke TIP or SC Junior Scholars.

We would like to say a special thank you to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Westview Middle School a learning community that truly empowers students with the skills and attitudes needed to succeed in life. We look forward to continued success and improvement in the future.

Lewis Masters, SIC Chairperson  
Cynthia C. Storer, Principal

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